

Course Specification

(Bachelor)

Course Title: **Midwifery New Trends**

Course Code: **MID26455**

Program: **Bachelor of Midwifery Sciences**

Department: **Nursing**

College: **College of Applied Medical Science**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **30 July 2023**



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A. General information about the course:

1. Course Identification

1. Credit hours:					
2(2+0)					
2. Course type					
A.	☐ University	☐ College	☐ Department	☐ Track	☐ Others
B.	☒ Required			☐ Elective	
3. Level/year at which this course is offered: (7th level / 4th year					
4. Course general Description:					
This course is designed to prepare midwives to acquire newly knowledge and skills for providing advance quality care to women.					
5. Pre-requirements for this course (if any):					
NA					
6. Pre-requirements for this course (if any):					
NA					
7. Course Main Objective(s):					
This course is designed to prepare midwives to acquire newly knowledge and skills for providing advance quality care to women accordingly update knowledge and practice					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	80%
2	E-learning	2	7%
3	Hybrid - Traditional classroom - E-learning		
4	Others: Interactive learning	4	14%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1	Study lectures	24
2	Laboratory studio	-

3.	Tutorial	-
4.	E-learning	2
5.	Interactive learning	4
6.	Others: self-learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define concepts and new trends in midwifery	K1	- Interactive Lectures	Written exam
1.3	Describe the role of the midwives in prevention and management with in new trends in midwifery	K3	- Interactive Lectures - Discussion	Written exam
1.4	Identify the concepts and principles of leadership, management, health education, communication, research with in new trends in midwifery	K4	Interactive lectures	Written exam
1.1	Define concepts and new trends in midwifery	K1	- Interactive Lectures	Written exam
2.0	Skills			
2.1	Interpret health information and data related to woman and neonates ' health problems.	S1	- lab demonstration - Discussion	Assignments Written exam
2.2	Perform efficient and holistic care of woman' health with different health problems.	S2	- Case study - Bain storming	Assignments Written exam
1.4	Implement obstetric medicines and instruments in terms of its use, contraindications, and precautions with clear effective instruction and communications	S4	-lab demonstration Interactive lecture - Discussion	Assignments Written exam

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Use information technology in Midwifery management	V1	- Group discussion	Assignment
3.2	Work effectively with a team	V3	Group project	Assignment & seminars

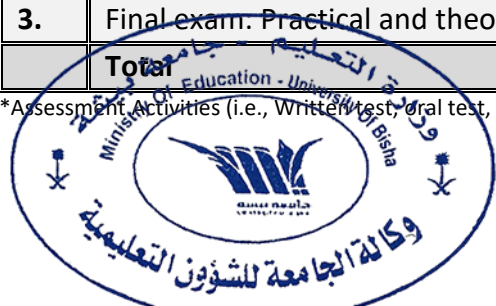
C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Midwifery New Trends	2
2.	Telenursing, new technologies	2
3.	Economic issues	2
4.	The Maternity Care Workforce	2
5.	Age specified sexual education	2
6.	Assisted reproductive technologies (ART)	2
7.	Changing pattern of Labor	2
8.	Increase uses of alternatives treatment	2
9.	Premarital examination and preconception diagnostic techniques	2
10.	Vaccination against uterine tumors and sexual diseases	2
11.	Childbearing and working women	2
12.	Imaging of obstetrics	2
13.	Chat GPT	4
---	Revision	2
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical and theory	8 th	20%
3.	Final exam: Practical and theory	16 th	50%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Myles Text Book For MidWifes : ayne E. Marshall, Maureen D. Raynor. 17th Edition - May 12, 2020
Supportive References	Macdonald, Sue, and Gail Johnson, eds. <i>Mayes' Midwifery E-Book: Mayes' Midwifery E-Book</i> . Elsevier Health Sciences, 2017
Electronic Materials	Blackboard learning management system and DIGITAL Library
Other Learning Materials	Skill lab, PHC Centers, Clinics and hospitals

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	- Classrooms - simulation rooms - laboratories Clinical setting (Hospital)
Technology equipment (projector, smart board, software)	- Data show projector - Blackboard - smart board - Laptop computer Computer based simulator
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students assessment	Students Course coordinator Program Leaders Examination committee revision	Direct /indirect
Quality of learning resources	Course coordinator Peer reviewer Examination committee revision	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect



Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

